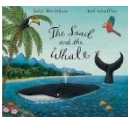

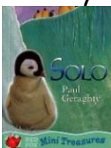




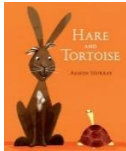

Year 2 - Writing Overview Autumn 1

Unit	Text Driver	Parallel Texts	LO and Purpose	Purpose and audience (Persuade, Inform, Entertain)	Focus(Theme, Author Genre)
Week 1, 2, 3	<p>The Snail and the Whale by Julia Donaldson</p> 	<p>Tiddler Squash and Squeeze</p>	<p>Post card</p> <ul style="list-style-type: none"> Identify and write noun phrases Use CL and FS Write a statement Use coordinating conjunction 'and' Ask questions and use ? <p>GD challenge: to use 'but'</p>	Inform	<p>Julia Donaldson Author focus</p>
Week 3 and 4	<p>Wild World by Angelia McCallister</p>  <p>Poem Setting Description</p>	<p>First Book of Nature and Outside your Window First Book of animals Nicola Davies</p>	<p>Write own explorer poem</p> <ul style="list-style-type: none"> Identify a noun phrases -use of adjectives Features of a poem Identify similes and alliteration Identify and write a Statement sentences CL and FS 	entertain	<p>Poetry Angelia McCallister</p>
Week 5, 6 and 7	<p>Solo by Paul Geraghty</p>  <p>KS1 -BBC Bitesize- Geog - Antarctica Emperor penguin clip You tube D.Attenborough</p>	<p>Photographs of Antarctic scenes BBC Newsround clips</p> <p>Be Brave Little Penguin - Giles Andreae The Cold Book - Dr Mike Goldsmith Antartica by H Cowcher The Emperors Egg by M Jenkins.</p>	<p><i>Site of Application-</i> Lost postcard - 'Help me I'm lost' postcard GD: Change view point to parent Penguin/egg</p> <p>Write our own narrative to accompany a short film.</p> <ul style="list-style-type: none"> Use a full stop Use a capital letter Introduce co-ordinating conjunctions 'or', 'but' Write a statement. Oral rehearsal Write appropriately sequenced ideas Proof read and Edit narrations (check sense) <p>GD: teach -ly suffix</p>	Inform	<p>Bravery / trust/ resilience</p>


Year 2 - Writing Plan Autumn 2

Unit	Text Driver	Parallel text	LO and Purpose	Purpose and audience (P, I, E)	Focus(Theme, Author Genre)
Week 1,2, 3	Neil Armstrong Neil Armstrong video (topic)/Earth from space video/still images	Sea of Tranquillity by Mark Haddon Videos from Tim Peak to home Visions from space book	<i>SOA: Write a setting description</i> Write a letter from Neil Armstrong to home <ul style="list-style-type: none"> • Use expanded noun phrases • Identify and write a question, command and exclamation sentences • Revisit or/but/and • Practise using subordinating conjunctions (when/if/that/because) • Proof read and edit letter (focus on verb tense) GD: suffixes (-ly, -er, -est)	Inform	Achievement, exploring, awe and wonder
Week 4,5,6	Coming Home by Michael Morpurgo 	Michael Morpurgo retelling online	<i>SOA: Riddle of where Robin could be</i> Write a diary entry from the viewpoint of the Robin - first person <ul style="list-style-type: none"> • Review past tense -ed • Command sentence • Subordinating conjunctions - when/if/that/because • Intro to suffixes -ly, -ful, -less (revisit -er, -est) • Peer review and proof reading GD: awareness of audience - make them feel sorry for robin.	Entertain	Fear/danger/peril Hope and longing

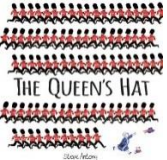
Year 2 - Writing Plan Spring 1

Unit	Text Driver	Parallel text	LO and Purpose	Purpose and audience (P I E)	Focus (Theme, Author, Genre)
Week 1, 2, 3	<p>Winter's Child by Angela McAllister</p> 	<p>Snow - Walter de la Mare</p>	<p>Write a Winter poem (using Snow)</p> <p>Write a Letter to Spring's Child - Use of persuasion - give reasons- 1st person as if Tom</p> <ul style="list-style-type: none"> • Expanded noun Phrases • Teach contracted forms • Subordinating conjunctions - when/if/that/because - focus on teaching 'if' • Plan and write a letter • Peer review <p>GD: to choose the POV that they would like for their letter (Mum, Grandma, Winter's Child, Spring's Child)</p>	persuade	Author Focus - Angela McAllister
Week 5 and 6	<p>Hare and the Tortoise by Alison Murray</p>  <p>Different versions of the tale</p>	<p>Planet Earth 2 trailers</p> <p>The Lion Inside By Rachel Bright</p> <p>A first book of nature by Nicola Davies (Autumn Poems)</p> 	<p>1) Write a Character description of Tortoise</p> <ul style="list-style-type: none"> • review -er, -est • Use new vocabulary- synonyms for fast/slow • conjunctions • Suffixes -ly, -ful, -less • Expanded noun phrases <p>2) Write own innovated/retell a story based on the original book</p> <ul style="list-style-type: none"> • Review use of different sentence types • Use suffixes -ly, -ful, -less and include -er and -est (Superlatives) • Revisit contracted forms • Use time sequential language/connectives • Use new vocabulary- synonyms for fast/slow • Plan and write a story or retelling of the story • Peer review and proof read to edit <p>GD:</p>	Entertain	<p>Traditional Stories</p> <p>Fables</p>

Year 2 - Writing Plan Spring 2

Unit	Text Driver	Parallel text	LO and Purpose	Purpose and audience (P I E)	Focus (Theme, Author, Genre)
Week 1, 2, 3	Beaulieu trip		Write a review of our trip to Beaulieu for Trip Advisor <ul style="list-style-type: none"> • Past tense • Review use of different sentence types- ! sentences • First person • Adverbials (first, then, next) • Use Expanded Noun phrases to describe and specify • Use conjunctions • Focus on audience - how do we want them to feel • Plan and write a Review of Beaulieu Outdoor Centre • Peer review and proof read to edit 	Inform	Recount
Week 3, 4 and 5, 6	Animal Fact files - create imaged animals 	<ul style="list-style-type: none"> • Squirrels • Foxes • Badgers • Butterfly Visit to Beaulieu Outdoor Centre	1) Instructions to keep hedgehogs safe <ul style="list-style-type: none"> • Review command sentences • Review Adverbials (first, then, next) • Review adverbs -ly • Plan and write instructions • Peer review and proof read to edit 2) Write a mini fact file about Hedgehogs <ul style="list-style-type: none"> • Expanded noun phrases-to describe and specify • GD review: Apostrophes for possession. • Commas in a list • Conjunctions - if, that • Use and spell words with suffixes- ly, ment, ful, ness, less • Plan and write a fact file • Edit, rework and Peer review 	Inform/persuade	Caring for our Natural environment



Year 2 - Writing Plan Summer 1 (4 weeks including SATS)

Unit	Genre	Parallel text	LO and Purpose	Purpose and audience (P I E)	Focus (Theme, Author, Genre)
Week 1 and 2	Uganda advert		<p>Write an advert for Uganda (to publish in a leaflet or tv advert)</p> <ul style="list-style-type: none"> • Different sentence types • Conjunctions (when/so) • Imperative verbs • 2nd person • Persuasive language • ENP • Apostrophes for possession. • Edit, rework and Peer review 	To inform	Place, Africa, Cultural differences, respect, diversity
Week 3 KS1 Tests					
Week 4,5,6	<p>The Queen's hat by Steve Antony</p> 	The Queen's handbag	<p>A person description of someone in Calmore Infant School</p> <ul style="list-style-type: none"> • Different sentence types • Review commas in a list • Possessive apostrophe • -ness -ment suffix • ENP • GD: use reading to inform writing • Organisation (looks, personality, home) <p>Own narrative - change the characters and setting</p> <ul style="list-style-type: none"> • Review use of prepositions • Review use of different sentence types but focus on commands • Review using adverbs - ly suffix • Apostrophes for possession. 	Entertain, amuse	Adventure story, royalty

			<ul style="list-style-type: none"> Plan and write own story of the Queen's Hat and her visit to Calmore Edit, rework and Peer review <p>GD: write from different POV (guard, hat, Mrs Cowcher)</p>		
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Year 2 - Writing Plan Summer 2

Unit	Genre	Parallel text	LO and Purpose	Purpose and audience (P I E)	Focus (Theme, Author, Genre)
Week 1 2 3	Review of Portchester Castle	Use KS1 'Ali' exemplification materials to magpie ideas and create success criteria	<p>1) Short review of Portchester Castle</p> <ul style="list-style-type: none"> First person, past tense Informal language Contracted forms Use Expanded Noun phrases to describe and specify Conjunctions Review use of different sentence types- ! sentences Personal responses (I was nearly excited) <p>2) Write a leaflet for Portchester Castle:</p> <ul style="list-style-type: none"> Past tense Review use of different sentence types- ! sentences Adverbials (temporal connectives) Terminology (bastions, keep, moat) Directly addressing reader (you'll love) Persuasive language Use Expanded Noun phrases to describe and specify Use conjunctions Plan and write a Review of Portchester Castle Peer review and proof read to edit 	Persuade and inform	Historical, real purpose, change, awe and wonder

<p>Week 4,5,6</p>	<p>Tell Me a Dragon by Jackie Morris</p> 	<p>How to trap a dragon Pie Corbett</p>  <p>Poems Video clip of dragon in Louisville USA</p>	<p>SOA: class poem of dragons (using Tell Me a Dragon)</p> <p>1) Write a fact-file for a dragon</p> <ul style="list-style-type: none"> • Expanded noun phrases-to describe and specify • Review Apostrophes for possession. • Commas in a list • Conjunctions - if, that • Use and spell words with suffixes- ly, ment, ful, ness, less • Plan and write a fact file • Edit, rework and Peer review <p>2) Write instructions to catch a dragon</p> <ul style="list-style-type: none"> • ENP • Review command sentences • Review Adverbials (first, then, next) • Review adverbs -ly • Possessive apostrophe • Plan and write instructions • Peer review and proof read to edit 	<p>Inform. persuade</p>	<p>Fantasy, mystery, intrigue,</p>
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