

## English

Our theme will be 'overcoming difficulties' and we will be exploring two books called 'Winter's child' and 'The Hare and Tortoise'. We will continue to focus on our handwriting, ensuring we bump and flick on the line and begin to join our writing. We will be continuing to use conjunctions to join our ideas and use expanded noun phrases and trying to use adventurous vocabulary in our writing.

## Maths

We will be developing our knowledge of adding and subtracting 2-digit numbers using number lines and showing the inverse relationship between them. We will be learning to partition and bridge through ten.

We will revisit time by using everyday time knowledge such as how many minutes in an hour and days in week.

## History

We will be researching the causes and consequences of the historical event in 1666: the Great fire of London. We will be exploring the timeline of events and how the fire unfolded, particularly thinking about what made it spread so quickly. From looking at all the evidence, we will design a better London.

## Design and technology



To link with our Great fire of London learning, we will be thinking about fire engines and how they have changed since 1666. We will make our own fire engines using an axle and wheel mechanism and be evaluating the effectiveness of our engines.

## Science

We will be exploring materials and their properties. The gingerbread man has run away from year R and he has to cross the River Test to escape the fox. We need to design a coat that is waterproof so he can cross the river.



## Great Fire of London Spring 1

## RE

### God as a symbol

We will be communicating our own responses to God and describe ways in which the concept of God is expressed in Christianity and Hinduism. We will read stories from the bible and identify the importance of God within the stories.

**We wish you all a happy new year.**

## Reminders

- Reading folders in school every day
- Library: Tuesday
- PE: Tuesday and Wednesday (please wear suitable clothing)

## PSHE

We will be exploring what jobs people do and why we need money. We will be learning the term paid and voluntary work., as well as thinking about what jobs we would like to be when we grow up. Discussing the different strengths we need to enable us to do different jobs.

We will talk about the importance of saving money too.

## The Great Fire of London



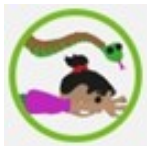
## Music

We will continue to work with our music specialist to develop our skills using and understanding key musical vocabulary and learning the recorder!



## Real gym

We will be concentrating on the cognitive cog, which will focus on dynamic and static balances. We will focus on ordering instructions, movements and skills.



## Reading

Please support your child by reading at home. If your child has read 5 times or more, they can go in the lucky dip. Your child will bring home two phonics books (each week) matched to the sound group they are in.

If anyone has any spare time and they would like to come in and listen to readers, it would be much appreciated. You will need to have a DBS certificate. See a member of the year 2 team or speak to the office.

## School visit

We will be visited by Hampshire fire and rescue. They will talk to us about fire safety. We will also enjoy a visit by a theatre company who will immerse the children in a workshop to teach them about the events of the Great Fire of London.

