

Literacy - We will be focusing on writing a sentence correctly starting with a capital letter, a full stop at the end and using finger spaces between our words. We will be reading traditional stories such as Little Red Riding Hood and The Three Little Pigs and using these as stimulus for writing. We will be introducing and becoming secure with our set 3 sounds in phonics.

Numeracy - This half term we will look at place value and continue with lots of counting activities. We will build on our understanding of number, focussing on the 'friends of 10' (numbers that make 10). We will look at counting in groups of 2's, 5's and 10. Counting reliably to 30 and beyond. We will continue our daily mental maths where we focus on shapes (naming and knowing the properties), money, telling the time (o'clock and half past) and counting forwards/backwards from different numbers.

Science - Animals

In Science this term we will be looking at all the different types of animals e.g. mammals, reptiles etc. We will begin to identify their diet and sort them into herbivores, carnivores and omnivores. They will explore our grounds in search for mini-beasts and begin to think about how they stay hidden from predators.

Design and Technology - In DT this half term children will use tools to design, make and evaluate their own house.

PSHE - Our focus this half term is health and well-being, thinking about how we manage our own personal hygiene and people who help us with our health.

Year 1 Spring 1 Florence Nightingale and Mary Seacole



Computing - The children will continue to use the I pads, bee bots, computers and talking tins.

This half term we will be really trying to develop their keyboard and mouse skills through playing a range of typing games on Purple Mash. The children will use 2paint to draw pictures of Florence Nightingale or Mary Seacole.

Music - Children will be listening to Promenade (Walking the Dog) by George Gershwin and exploring how it makes them feel. They will sing and play in time and follow a range of simple directions including ideas about how to improve.

PE - In our Real PE sessions this term we will be focusing on the cognitive cog. This will help develop our dynamic and static balance. Children will begin to order instructions, movements and skills.

Drama - We will use role play to retell stories, thinking about the characters in the stories and how we could portray them.

RE - In RE the key concept we are focusing on is 'Authority' looking at the key events in Jesus' life. The children will think about people in authority in their lives and find out why Jesus' authority is important to Christians.

History

In history our key question will be: Who is more significant; Mary Seacole and Florence Nightingale. The children will be learning about the lives of Florence Nightingale and Mary Seacole, and the impact they both had on our lives today. We will compare hospitals from then and now, and look at the challenges that they both faced. We will look at the similarities and differences between Florence and Mary, and we will find out in which era they were alive..