



# Calmore Infant School Sports Action Plan 2024-2025

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,190
How much (if any) do you intend to carry over from this total fund into 2025/26	£0

Academic Year: 2024/25 Total fund allocated: £17,190

**Key indicator 1:**  
 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:  
 5%

Intent	Implementation		Impact	
	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
Ensure all children have daily active sessions.	Talk to staff about how they could fit in the sessions into the timetable, thinking about continuous provision in particular. Use of Opal at lunchtime to encourage children to be more physically active. Training of support staff for play work to encourage physical activity.	£0	Children take part in regular daily sessions of additional physical activity to ensure that every school day they are active.	
Increase girl's football participation. Encourage more girls to take part in sport outside of school.	Meet with SGO to identify ways that they can support school to increase football uptake. Opportunity to visit football club and take part in workshops Pledge to the FIA for equal opportunities for girls' football	FOC	Increased opportunities for children in school. Increase the number of children accessing physical activity during the school day and after school. Increase physical participation outside school.	
Continue to offer a wide range of clubs at lunchtime or after school for children to participate in.	Talk and liaise with staff and see what clubs they can offer. Offer children both free and paid for clubs. Look at the children who are not involved in	£3000 Lunchtime sports coach	Children will be more involved in a variety of clubs during their lunchtime and after school. Children will be more active at	

<p>Increase the numbers of children that are physically active at lunch time.</p>	<p>anything. Use of Team Spirit to play games with children and encourage them to be physically active. Opal play project to encourage children to be more physically active.</p>	<p>£6,114,20 OPAL Shed  £70 boat collection for OPAL  £5903.20 Opal training</p>	<p>playtimes and will learn games that they can use independently at home / without staff.</p>	
<p>Junior school sports ambassadors to run lunchtime clubs- with support and training.</p>	<p>Liaise with Junior school to have regular sports ambassadors in the playground.</p>	<p>Free</p>	<p>Children to see older children as a positive role models.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 9%
Intent	Implementation	Impact	
		<i>Funding allocated:</i>	<i>Evidence and impact</i>
			<i>Sustainability and suggested next steps:</i>
<p>Continue to increase the opportunities for children to access level 1 and 2 competitions- membership to the Hampshire School Games Organisation</p> <p>Increase the involvement of children with SEND in accessing competitions and festivals.</p>	<p>Invite more children from Year R to take part in the cross-country festival.</p> <p>Ensure all children in school are able to take part in level 1 competition during school year- more opportunities for PP children.</p> <p>Ensure children are taking part in competitions within the school</p>	<p>£1500 estimate to include supply cover to allow staff to attend (£600) for membership fee</p>	<p>Children to have the maximum opportunities to take part in level 1 and 2 competitions.</p> <p>Staff to keep track of who has/ who hasn't competed in competitions.</p>
<p>Children to gain greater awareness and experience of new sports and try new sports</p> <p>Sports week / sports day</p>	<p>A range of differing sports are offered during sports week.</p> <p>Targets (Run by Hampshire SGO)</p> <p>taster sessions in cricket, tennis, rugby, skateboarding and scooters.</p> <p>Sponsored sports offers further sporting opportunities</p>	<p>£400 skateboard</p> <p>£200 Targets</p> <p>£200 Rugby</p>	<p>Opportunities increased for sports, children to have the confidence to try a new sport.</p> <p>Children to take part in sport outside of school.</p> <p>Pupil survey on attitudes towards PE</p>
<p>Whole school competitions and competitiveness.</p>	<p>Discuss this in assembly time.</p> <p>Set challenges and mini competitions- use of lunchtime sports coach and TA meeting to share with staff.</p> <p>Have whole class rewards.</p>	<p>2 days' supply cover to release staff</p> <p>£400</p>	<p>All children will get involved in the class competitions and be keen and willing to take part.</p> <p>Children able to talk about when they have competed, highlighting how they improved.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
Intent	Implementation		Impact	
		Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>To train new PE leader with the knowledge and skills to develop, lead and deliver a high quality primary physical education curriculum.</p> <p>To ensure curriculum is exemplary and in line with current guidance, legislation, and good practice.</p>	<p>Delivered by a blend of online and in-person sessions to explore topics including, curriculum, planning, inclusion, and assessment.</p> <p>The course will also include a series of full or half-day in-person practical sessions to support the teaching of skills:</p> <p>Fundamental Movement Skills, Curriculum Gymnastics, Curriculum Dance, Sensory Circuits, Cycling in the Curriculum, OAA, Swimming</p>	£750	PE leader more confident and able to lead and deliver a high quality primary physical education curriculum in line with current guidance, legislation, and good practice.	
<p>Increase staff confidence with teaching of PE</p> <p>Staff can differentiate accordingly to ensure that all children are challenged in PE.</p> <p>To increase opportunities to compete against other classes.</p>	<p>Ensure there is up to date training for all staff including LSA's and lunchtime support staff.</p> <p>Whole class competition for competing in PE (treasure trophy)</p>	<p>Subject leader release time to team teach</p> <p>£400</p>	<p>Staff to feel more confident in teaching PE, impact leading to higher quality teaching and provision for all children.</p> <p>Support and challenge for children with additional needs.</p>	

Ensure that staff are able to assess PE attainment to identify the next steps for children.	Use of Jasmine wheel for PE assessment		Assessments show where children are attaining and are used to inform planning.	
To develop gross motor and fine motor skills in continuous provision.	<p>Use of block play for collaboration, dexterity and physical development.</p> <p>Use of Early Excellence training on course- Inset Day Oct 24, whole school training – November 24</p> <p>Training to develop the outdoor environment (Year R) and gross motor e.g brushes, etc.</p>	£3000	Increase in challenge in working practically through block play/ in the outdoor environment.	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementatio n		Impact	
		Funding allocate:	Evidence and impact	Sustainability and suggested next steps:
<p>Children to be encouraged to try new activities and sports. Cycling is taught in the Year R curriculum/ children have access to both balance bikes and pedal bikes.</p> <p>Children have access to these bikes at playtimes/ lunchtimes and in after school club</p> <p>Children that do not normally partake in additional physical activity to be encouraged to do so.</p>	<p>Children to access bikes and develop confidence</p> <p>Year R staff have been trained by the Bike ability trust in how to teach cycling effectively in the curriculum</p>	<p>£300 bike helmets,</p>	<p>Increase the number of children that cycle to school in order to reduce traffic congestion at the start and end of school day.</p> <p>All children have access to learn the basic skills of cycling, if they don't have access to a bike at home.</p>	
<p>Increase resources available for children to use in physical activity during playtimes and lunchtimes</p> <p>Purchasing more PE equipment to aid and support PE lessons (e.g. bean bags, vortex howlers, large balls etc)</p>	<p>Children have access to more equipment to develop physical play on the playground.</p> <p>More equipment to aid Teachers during their PE lessons</p>	<p>£1000 sport equipment</p>	<p>Children have access to more equipment to support physical activity.</p> <p>During PE lessons all children are able to have what they need/ enough different sized balls to be challenged.</p>	

Promoting and including Forest school as a regular part of the curriculum	Training offered to appropriate members of staff, resources, any equipment needed to deliver successful sessions. Storage for equipment		Children to be exposed to a range of real world experiences,	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
		Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Children that do not normally take part in competitions to be encouraged to do so.	School to give children the opportunity to take part in new sports competitive (level 2) activities Subject leader to organise inter class and year group competitions.	£ 800 supply cover, £688 Sp partnership cost	Children are given the opportunity to compete or partake in sports activities with children from other schools.	

Signed off by	
Head Teacher:	S. Willes
Date:	20/11/24
Subject Leader:	B. Stewart
Date:	20/11/24