

Music Development Plan Summary: Calmore Infant School

Overview

| Detail | Information |
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| Academic year that this summary covers | 2024 - 2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Emilie Latter |
| Name of school leadership team member with responsibility for music (if different) | Sarah Willes |
| Name of local music hub | Hampshire Music Service |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We love music at Calmore Infant School, whether we are singing, creating or learning a new instrument, it is a very integral part of our school life for all children. We believe that a high-quality music education will help pupils gain a love of music and the relevant skills and experiences to provide the chance to understand, perform and create in an aural dimension that often sits outside our capacity to describe in words.

For many pupils, the music they love will be part of the narrative of their lives and bring colour to the variety of experiences that shape them.

At Calmore Infant School, children in the EYFS and Key Stages, receive one lesson of class music teaching a week.

Children in EYFS and Year 1 both have class teaching of music whilst in Year 2, all children take part in whole class instrumental and vocal teaching through the Listen to Me programme led by a Hampshire Music Service teacher. Children have the opportunity

to learn three different instruments throughout the year with Hampshire's specialist music teachers. These instruments include, tuned and un-tuned percussion, ukulele and recorders. Our school Music Curriculum can be found on our school website under <https://www.calmore-inf.hants.sch.uk/page/?title=Music&pid=57>

Our curriculum is planned under two key areas– Musical Dimensions which includes pitch, duration, dynamics, tempo, timbre, texture and structure and Key Skills, which includes singing, playing, rehearsing and performing, notating, listening and responding, describing and discussing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Calmore Infant School, children have opportunities to explore music, outside of what is taught in lesson time. Where possible, our specialist teacher links instrumental lessons and singing to curriculum topics, events and celebrations throughout the year.

A choir club is also available for children to participate in. This runs as an after-school club once a week. Children learn a variety of songs from different genres and again, perform these to audiences such as children and parents. Many of the songs chosen are suggestions from children, demonstrating the importance of pupil voice.

We improve our singing ability and learn new songs in our whole-school singing assemblies and all our children have the opportunity to perform to parents in our Class Assemblies, Special Event weeks and Nativity Play, and sing regularly at our local church. We also encourage children to bring in their instruments so they can share their love and talent with the school.

Our curriculum develops key learning skills to watch and to listen with focus, respond with purpose, follow directions, wait, share and take turns, form and articulate opinions and have fun with sound!

Music is part of our continuous provision in school, children access music to reinforce and develop their skills. Children make simple percussion instruments, sing and dance to music at lunchtimes.

Children with special education needs are supported through 'Good Vibrations', which is empowering our staff to support children with additional needs to fully access the music provision and curriculum we offer. This project has supported our children to take part in engaging activities, gain confidence and learn patience and team work. The adults have been supported to understand the skills and children with physical needs are supported in accessing appropriate resources. Our highly skilled LSA's support children throughout our music lessons. We are proud that our LSA's receive bespoke training relevant to the

needs of our school. We are proud of the way in which we work to upskill our LSA's through CPD, a particular focus currently includes the assessment of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The intent of our curriculum is to allow children to see themselves as a part of a school community and wider community with links to the local area and a wider global community. Through the curriculum, children are given opportunities to develop socially and emotionally because they are encouraged to express their opinions, question and listen to others. We want our children to have a love of music, singing, listening to music and performing. It is the soul of our school.

Every week, the whole school participates in a singing Assembly. During this time, new songs are taught to children and performed. This is taught alongside the relevant Makaton signs. Children take turns to come and perform songs and use different musical instruments.

In order to celebrate children's cultural capital, we have implemented Hampshire Music Service 'Music of the week'. Each week Music pieces are chosen and introduced to the children, alongside useful terminology and instruments being heard. Our music of the week also links to key celebrations, such as Remembrance Day and Diwali. This music is also played each morning and during assemblies.

At Christmas time, KS1 perform a nativity performance for parents to celebrate, this is alongside Makaton and we perform at the local church. In addition to this, we have a whole school pantomime performance by the 'Treehouse Theatre'.

In the future

This is about what the school is planning for subsequent years.

A choir club to continue for KS1 for those children who have a passion for singing and to develop their performance skills and confidence with a change in staff.

Musical opportunities through continuous provision. Opportunities to perform, sing and practice their skills playing different musical instruments.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.