



# Calmore Infant School

## Promoting British Values

In 2015 , the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to our school values:</b> Respecting each other and differences Understanding</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council and Health and Safety Council .This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Children vote for a member of their class weekly to receive a Well Done certificate and give reasons for their choice.</li> <li>• Whole school votes to make a decision are held when needed.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values:</b> Respecting each other Responsibility</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• Our school rules, values and Behaviour Policy remind each of us every day about the rules which we all live by</li> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting caring behaviour and consistent demonstration of our values is recognised through such things as ‘Thank you Star of the Week’ Golden Table award and Star buddy ( for positive behaviour at lunchtimes) at the weekly Well Done’ awards.</li> <li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.</li> <li>• The local police officer / PCSO visit the school to talk to the children and explain about their role in society.</li> <li>• Children are made aware of the United Nations Convention on the Rights of the Child</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> Respect understanding Independence</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p>	<ul style="list-style-type: none"> <li>• There is a strong focus on the work of famous British figures both past and present; these include Florence Nightingale, Guy Fawkes, Ranulph Fiennes, and how those people have had an impact on the modern world and our community.</li> <li>• Children are made aware of the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• SEAL has specific units relating to individual liberty including ‘Good To</li> </ul>

<p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Be Me !'</p> <ul style="list-style-type: none"> <li>Children are taught how to keep themselves safe in school , outside school and a focus on E Safety is share with parents at a parent workshop., including on-line. This is done through computing lessons, assemblies and parent workshops.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Respecting each other Friendship Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy..</li> <li>We have Good To Be Me Team who act as the big brothers and sisters in the school to encourage other to kind and look after each other.</li> <li>Children are made aware of the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>Through our school’s values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>The SEAL theme of ‘Getting on and Falling Out’ explores these issues well.</li> <li>Mutual respect is also promoted through PSHE lessons and assemblies.</li> <li>Yr 2 have a topic on Uganda and the school ‘s relationship with Kagando primary school in Uganda promotes understanding of other cultures</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Respecting each other Understanding</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>Tolerance of different faiths and beliefs is promoted through Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Diwali. Holi, Chinese New Year</li> <li>Visits are made by members of local churches and children have the opportunity to visit a place of worship.</li> <li>Parents from different cultures are invited inot school to share their background</li> <li>Children are made aware of the United Nations Convention on the Rights of the Child in assemblies.</li> <li>Special event weeks may focus on a different country or culture</li> <li>Yr 2 children learn about our partner school in Uganda in Summer 1 and are visited by Ugandan teachers to share their experience of school life in a different country.</li> <li>School encourages visits by international teachers in courses run by Southampton university to share practise through the Erasmus trust</li> </ul>

Term	SEAL assembly theme focus	Related values
1	New beginnings	Thoughtfulness, caring
2	Getting on and falling out	Patience, understanding
3	Going for goals	Rights, trust
4	Good to be me	Trust, humility
5	Relationships	Tolerance, understanding
6	Changes	Hope,