

# Year R Round-Up

## Spring 1

Welcome to our half-termly round-up. We have had another fun-filled term together, here are some of our highlights.

### This term we have focused on:

- We have been learning about The Gingerbread Man and Goldilocks and the Three Bears and we have been singing Nursery Rhymes
- We have also been learning about the Lunar New Year, exploring how this is celebrated by cooking stir-fry and performing our own Dragon Dance.
- We are working in our sound groups. The children are regularly assessed to check progress and to ensure they are working at the correct level.
- We are using our sounds to write simple words and trying really hard to have a go at writing simple sentences and phrases.
- In maths we have now done a deep dive into all of the numbers to 10. We have also begun to solve simple addition and subtraction problems and we will end the term by exploring measurements.



## What do our days look like in January and February

We continue to start every day with our sound group. We all have different sound group teachers and may change groups depending on our progress.

We are continuing to learn how to form letters correctly using the Kinetic Letters handwriting scheme.

We continue to do PE with Mrs Andrews on a Wednesday morning and with our class teacher on a Thursday afternoon.

We love going to the library on a Wednesday to choose a new book to take home!

We go to assembly on Mondays, Tuesdays and Fridays.

We spend time in our keyworker groups talking about ourselves and our thoughts and share ideas. We have been thinking about making good choices and our school rules.

We are enjoying our Forest Fridays – we have been making apple bird feeders and looking for nests and we have been mixing soil and water to make mud paint

And as always, every day we play, inside and outside, developing our creativity and our social skills.





## How to support your child at this time:

Here are the things we would like you to work on with your child at home:

- Your child will now be bringing home a reading book. Please make sure you listen to your child read at least 3 times a week and sign in the reading diary to show you have done so.
- We have now taught all of the handwriting letter families and we are reviewing these three times a week. Please encourage your child to use the correct formation when writing at home – e.g – in birthday cards
- The children are doing much better with coats and jumpers – can they now work on zipping and buttoning up coats independently?

