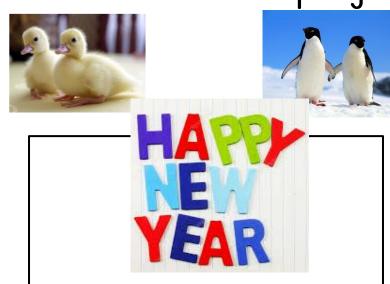
# Ducklings and Penguins Newsletter - Spring 1



We would like to say thank you for all the cards, words and gifts we received for Christmas, your generosity was very much appreciated. We hope you all had a wonderful Christmas time with your families!

#### Focus on Reading at Home

Reading at home regularly is the best way to support your child with their reading.

If your child is bringing home a 'book without words' please spend time talking about the pictures, the story and building up vocabulary. Children bringing home sound blending books are working on sounding out the letters to read the word. Children may also be bringing home ditty sheets - these have been read in class but reading them at home helps to reinforce prior learning. All children will work towards moving onto the coloured book bands (starting with red) based on the pace that is right for them.

We expect all children to be reading to an adult <u>at least three times a week.</u>

Please sign in the diary to record this.





# This term....





We have an exciting half term ahead. We begin by learning about Traditional Tales and Nursery Rhymes, focusing on story structure and learning how to retell stories. We will look at traditional stories such as The Goldilocks and the Three Bears and The Gingerbread Man and compare them to stories with similar features. We will also look at how many countries and cultures celebrate Lunar (Chinese) New Year. This year is the year of the Dragon and is celebrated across the world on February 10th. Our activities will be linked to these themes as well as extra fun tasks too!

Thank you for all of your support! The Year R team

# Diary Dates for Spring Term:

Tuesday 2<sup>nd</sup> January: INSET DAY - No children in school

- \*Wednesday 3rd January: First day of term
- \*Thursday 8<sup>th</sup> February: Last day of Spring 1 term
- \*Friday 9<sup>th</sup> February: INSET DAY No children in school
- \*Monday 19<sup>th</sup> February: First Day back -Spring 2
- \*Thursday 14<sup>th</sup> March Year R trip to Hillier Gardens (more details coming soon)
- \*Week beginning 25<sup>th</sup> March (Exact dates to be confirmed) Easter Workshops - parents and carers invited in (more details coming soon)
- \*Thursday 28<sup>th</sup> March: Last day of Spring 2 term

## Managing our Belongings

As part of our PSED curriculum, we encourage the children to become more independent. This term we will be having a focus on:

- Zipping up our coats
- Taking off socks and shoes for PE (and putting them back on!)
- Taking care of our own belongings (putting our gloves in our pockets, hanging up our hats on our pegs)

Anything you can do at home to support this would be greatly appreciated!

### Reminders

#### Warm Clothes

As the weather grows colder, please ensure your child has a named coat in school EVERY DAY. Please make sure any hats and gloves are also named as these get mislaid very easily! Ask your children to store their gloves in their coat pocket to help prevent them getting lost.

We aim to get outside as much as possible, whatever the weather, so please ensure your child has an adequate supply of spare clothes in school in case they get wet/muddy from the Winter weather. We encourage the children to be as independent as possible in managing any wet/muddy clothes but we encourage them to ask if they need any help.

# PE Days

Our PE days continue to be Wednesdays and Thursdays. Please make sure children wear their PE kits to school on these days. We ask that long hair is tied back and earrings are removed or taped up.

Our library day continues to be on a Wednesday. Please ensure children have their library book in school this day.

Reading folders must be in school every day.

Thank you