

## English

We will be thinking about 'The sea of Tranquillity' by Mark Haddon. We will be continuing to use expanded noun phrases, emotion words and similes to make our writing more interesting. We will write a letter imagining we are Neil Armstrong writing to his family back at home.

## Maths

In maths we will continue to develop our place value skills with numbers up to 100, to make sure we understand the value of each digit. We will also be reinforcing counting in 2s, 5s, 10s, and 3s to help us solve problems and recognise patterns. We will also look at and compare 2D and 3D shapes using mathematical language to describe them.

## History

We will be finding out about the 1969 moon landing, with a particular focus on Neil Armstrong. We will re-search his life and how he worked hard to achieve his dreams. We will explore why the moon landing was such an important event in history and the impact it had on our lives.

## Science

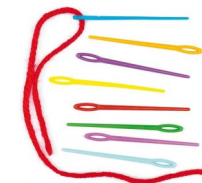
We will be thinking about animals and how they grow, move and eat for survival. We will explore predators and prey and how animals hunt for their food, using their senses and other strategies such as camouflaging.

## Neil Armstrong Autumn 2



## Design and technology

We will be making Christmas decorations by learning to join felt pieces using running stitch and learning how to use a needle safely and accurately.



## P.E

In P.E, the 'social cog' will help us with working collaboratively with peers to encourage, help and praise each other. We will be working on movement skills such as jumping and landing as well as static balances.



## Computing

The children will be using iPads to film and edit a video.

## Reminders

- Reading folders in school every day.
- Library: Tuesday
- PE: Tuesday and Wednesday (please wear suitable clothing and tape earrings)

## RE

We will be thinking about 'light' using a candle as a symbol of remembrance and why light is important during advent and Hanukah.

## PSHE

We will be exploring and discussing relationships and how our words and actions affect people.

We will be thinking about how we can respond in different situations and how to report things that make us feel uncomfortable or unsafe.

## Neil Armstrong Autumn 2



## Music

We will continue to work with our music specialist to develop our skills playing the African drums. We will learn to keep a beat and learn new technical vocabulary associated with our musical instruments.

## Reading

Please support your child by reading at home. If your child has read 5 times or more, they can go in the lucky dip. Your child will bring home one or two phonics books (each week) matched to the sound group they are in.

## Home Learning

Please support your child in completing the home learning about Neil Armstrong. It will be helpful for the children to know who he was and why he was famous before we start our history learning about his life and the impact he has had on space travel! We ask that the home learning is back in school during the first week back ready to share on the second week (w/c 30th October).

If anyone has any spare time and they would like to come and in and listen to readers, it would be much appreciated. See a member of the year 2 team or speak to the office.

