

Calmore Infant School Sports Action Plan 2023-2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,090 (TBC)
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,000 (TBC)
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2022.	£17,000 (TBC)











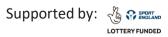


Academic Year: 2023/24	Total fund allocated: £17,900			
Key indicator I:				Percentage of total allocation:
The engagement of all pupils in regular physical activity — Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				5%
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Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence and Impact	Sustainability and suggestednext steps:
Ensure daily whole class active sessions	Talk to staff about how they could fit	£0	Children take part in regular (at least 3	
are happening (Yoga beans, skipping,	in the sessions into the timetable.		limes a week) sessions of additional	
Jump start Jonny, etc).			physical activity to ensure that every	
			school day they are active.	
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Local community link to be developed	Meet with Team Spirit (from Totton		Increased opportunities for children in	
	AFC) to see how they can support		school. Increase the number of children	
	school.		accessing physical activity during the	
	Opportunity to visit football club and		school day and after school.	
	take part in workshops		Increase physical participation outside	
	Pledge to the FIA for equal		school.	
	opportunities for girls football		•	
Continue to offer a wide range of clubs	Talk and liaise with staff and see what	£2850	Children will be more involved in a	
at lunchtime or after school for children	clubs they can offer. Offer children		variety of clubs during their lunchtime	
to participate in Increase the numbers			and after school.	
of children that are physically active at	the children who are not involved in		Children will be more active at playtimes	
	anything. Use of Team Spirit to play		and will learn games that they can use	
	games with children and encourage		independently at home / without staff.	
	them to be physically active.		, ,	













Junior school sports ambassadors to run lunchtime clubs- with support and training.	Liaise with Junior school to have regular sports ambassadors in the playground.	Free	Children to see older children as a positive role models.	
Pupils have access to their Real PE at home login, which they can access games and activities at home.	Allows parents and children to be physically active at home-building upon their skills from their PE lessons interactive games, points, and demonstrations. Free for the parents. Can track total movement time	create development	Supports and evidences the progress in PE of each child. Allows parents to aid and extend children's learning in PE	













Key indicator 2: The profile of PESSPA being raised acr	ross the school as a tool for whole school	improvement		Percentage of total allocation: 9%
Intent	Implementation		Impact	
		Funding allocated:	Evidence and impact	Sustainability and suggestednext steps:
for children to access level I and 2 competitions- membership to the Hampshire School Games Organisation	during school year-more opportunities for PP children. Ensure children are taking part in competitions within the school	to include supply cover to allow staff to attend (£600) for membership fee		
sports Sports week / sports day Whole school competitions and competitiveness.	Hampshire SGO) taster sessions in cricket, tennis and rugby Sponsored sports offers further sorting opportunities (Run by All stars) Discuss this in assembly time. Set challenges and mini competitionsuse of lunchtime sports coach and TA	2 days' supply cover to release subject leader to	Opportunities increased for sports, children to have the confidence to try a new sport. Children to take part in sport outside of school. Pupil survey on attitudes towards PE All children will get involved in the class competitions and be keen and willing to take part. Children able to talk about when they have competed, highlighting how they	











Key indicator 3: Percentage octobal allocation: Increased confidence, knowledge and skills of all staff in teaching PE and sport 38% Intent Implementation Impact Funding Evidence and impact Sustainability and allocated. suggested next steps: Staff to feel more confident in teaching Increase staff confidence with teaching Ensure there is up to date training for Subject leader of DE all staff including LSA's and PE, impact leading to higher quality release time to Staff can differentiate accordingly to leaching and provision for all children. lunchtime support staff (inset day?) team teach Support and challenge for children with ensure that all children are challenged in PE. £400 ladditional needs. Assessments show where children are Ensure that staff are able to assess PE Use of Jasmine wheel for PE £200 subject attainment to identify the next steps for assessment altaining and are used to inform leader release children planning. 'support Use of block play for collaboration, To develop gross motor and fine motor Increase in challenge in working £2840 practically through block play / in the dexterity and physical development. skills in continuous provision. Resources to develop the outdoor autdaar enviranment environment (Year R) and gross motor e.g brushes, etc.













Key indicator 4: Broader experience	of a range of sports and activities of	rered to all pupi	ls	Percentage of total allocation:
Inten	Implementatio		Impact	
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		Funding allocate:	Evidence and impact	Sustainability and suggested next steps:
taught in the Year R curriculum/ children have access to both balance bikes and pedal bikes.	develop confidence Year R staff have been trained by the Bikeability trust in how to teach cycling effectively in the curriculum	helmets, storage	Increase the number of children that cycle to school in order to reduce traffic congestion at the start and end of school day. All children have access to learn the basic skills of cycling, if they don't have access to a bike at home.	
Children that do not normally partake in additional physical activity to be encouraged to do so.				
	IBATTINMANT TA ABVIDIAN NNIICICAT NIATI	£1000 sport equipment	Children have access to more equipment to support physical activity.	
Purchasing more PE equipment to aid and support PE lessons (e.g bean bags, vortex howlers, large balls etc) created by:			During PE lessons all children are able to have what they need/enough different sized balls to be challenged.	

Promoting and including Forest school as a regular part of the curriculum	Training offered to appropriate members of staff, resources, any equipment needed to deliver	£3000	Children to be exposed to a range of real world experiences,	
	successful sessions. Storage for equipment			

Key indicator 5: Increased participo	ation in competitive sport			Percentage of total allocation: 8%
Intent	Implementation		Impact	
		Funding allocated:	Evidence and impact	Sustainability and suggestednext steps:
Children that do not normally take part in competitions to be encouraged to do so.	(level 2) activities Subject leader to graanise inter class	cover,	Children are given the opportunity to compete or partake in sports activities with children from other schools.	

Signed off by	
Head Teacher:	S. Willes
Date:	12/9/23
Subject Leader:	B.Stewart
Date:	12/9/23









