

### Literacy

We will be following the 'Snail from 'Snail and the Whale' by Julia Donaldson. We will be collecting interesting vocabulary and use this to write a postcard from Snail's point of view. We will continue to focus on remembering our CAPITAL letters and full stops. We will be using exciting vocabulary to describe Snail's journey.

### Geography

We will be using the stimulus 'Snail and the Whale' to discover more about the world around us. We will use maps, globes and technology to help us work out where he might be. We will learn how to recognise simple features on maps and learning more about different environments across the world, such as deserts, jungles, the Arctic and the climates around the world. Children will be able to name and locate the seven continents and five oceans.



### Maths

We will be thinking about what numbers actually mean and finding different ways to represent numbers. We will be breaking numbers into tens and ones as this will help us to add and subtract. We will be learning number facts for, and to, ten. We will be telling the time to the nearest hour and half an hour.

### Art

We will be learning about primary colours and how to mix them to make secondary colours. We will be focusing on the work of Andy Goldsworthy. The children will describe and explore the patterns, shapes and materials used to create his art work. Leading to create their own art work, through use of pastels, paint or collage.



### Science

In science, we will be looking at time lines and life cycles. The children will use photos of themselves, family members and animals to identify and understand about life cycles and if size and height affects the life span of an animal.



Snail's world adventure  
Autumn 1

### PE

In PE we will be learning some personal skills such as independence, resilience and self challenge. We will be learning physical skills such as balance, co-ordination and travel.

### RE

In RE will be thinking about the concept of 'special' in relation to books. We will start by identifying our own special book with reasons why they are special to us. Next we will explore which books are special for Christians and Jews.



### Music

In music we will be working with a musical specialist from Hampshire Music Service.



### Computing and digital literacy

We will be thinking about the purpose of, and begin to independently use a range of different technology. The children will identify technology in our world as well as discussing the pros and cons for technology. The children will start to think about how a computer uses instructions and commands.



### Personal and Social Education

We will exploring friendships, covering issues such as disagreements that occur and how to overcome them. How to make friends as well as being a good friend to others.

