

Year 1 Curriculum

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Title	Food Glorious Food (Science/RE) Mary Anning	All about Calmore /Where in the World is Calmore (Geography, Science, ICT)	Queens of England (History)	Florence Nightingale and Mary Seacole (History)	Growing and changing Animals and plants (Science)	Holidays - Maps (Geography)
Memorable experience Hook	Show them the newspaper report that children in England are unhealthy. Invite a guest speaker in who previously went to the school. What's the same / what's different Explore the sand pit outside- get the children to use tools to see what they can find. Are there any clues for a dinosaur?	Trip Advisor on Calmore - Jack has posted a video. He lives in Scotland. He wants to move to Calmore and buy a detached or bungalow. Trip advisor has said in Calmore there is no detached or bungalow houses. Is this true? What amenities have we got in Calmore?	Trip to Beaulieu to see transport from the past and the manor house. Find out what it was like to be a servant and a child in Victorian times. Victorian Day - dress up and spend a day in school just like Victorian children	Hook: Under the cloth - reveal artefacts. What could they be about?	Planting seeds Trip to wildlife centre	Hook Mrs Willes wants to go on holiday but she doesn't know where the best destination is- can we help her?
Big Question	How do we look after ourselves? Who was Mary Anning/ what did she do?	Why should you live in Calmore?	Which queen do you prefer out of Queen Elizabeth and Queen Victoria? Why?	Who is more significant Florence Nightingale or Mary Seacole?	How do animals grow and change? Do all animals need the same?	Where is the best place to go on holiday?
Learning attitudes and behaviours	Bert Bee - team work and working independently Working together to create Harvest supper Being independent - learning to work by myself in a new classroom.	Sally Squirrel - being resourceful Using what they know about Calmore/ what type of house they live in, amenities	Emily Elephant - Reflective Reflecting on the past and give reason to when they would prefer to live.	Toby Tortoise - Resilience Link to Mary and Florence. How they persevered and show resilience, determination etc Bert Bee - working together	Emily Elephant - Reflective Caring for animals and our environment. Protecting our world.	Bert Bee - working independently Working by ourselves to create our own puppets
Global Awareness	Look at world map and discuss where we are in world (relate to news report which claims children in England are unhealthiest in the world).	Looking at where Calmore is in world. Discuss current news and find locations on world map.	Reflecting on schools in the past and how they have improved and changed.	Looking at hospitals now and around the world. Look at where they travelled to.	Endangered animals Habitats	Litter Plastic