

# Year 2 Curriculum

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (10 weeks)	Spring 2 (4 weeks)	Summer 1 (5 weeks)	Summer 2 (5 weeks)
Title	Snail's World Adventure (Geography, Art)	Neil Armstrong (History, Science)	Great Fire of London (History)	New Forest – adaptation, habitats and senses (Science, Geography)	Uganda (Geography/music)	Castles (History, DT)
Hook / Memorable experience/	Open up a postcard from Snail delivered by Julie with a clue from her about where she is in the world.  Add to the class map in the role-play	Neil Armstrong Day (discuss Neil's ambition, impact on today and our lives – Tim Peake, NASA etc)	Tudor House – Time tunnel – what links these items? (bury cheese and papers etc, fire service in, compare the materials and different factors that meant it spread for 4 days etc)	Beaulieu trip: pencil blast – where could these be?  Pete the Polar wants to move to a warmer climate and meet new friends. What should he do?	Uganda day: Interactive Uganda day led by rep of Uganda schools charity: UK life vs Uganda. Link to Kangodo Primary school where school has links.	Portchester castle Visit Sounds of a castle – where could this be?
Big Question	Where in the world is Snail? What clues tell you where she is?	How has the Space Landing impacted on us? What has Neil Armstrong taught us? What can we learn from Neil Armstrong?	Why did the Great Fire of London cause so much damage and what happened as a result?	How do animals adapt to their surroundings?	How is life different for a child in Uganda to the UK?	How have castles changed over time?
Individual choice	Choose format to share 5 facts about the world.	How to present their findings on NA (video/news report/zig zag book)	Diary entry in the style of Samuel Pepys.	Goldsworthy: natural art	What will they choose to sell at the airline day?	Children plan banquet
Role Play	Deconstructed role play home corner	"NASA TRAINING ZONE" Space training academy (Books, moon rocks, exercise station, observation deck)	Bakery	Tourist information centre: animals	Ugandan school	Portchester Castle – child initiated
Learning attitude and behaviours	RESOURCEFULNESS - Sally Squirrel – using prior knowledge/new facts and applying these to help them solve clues and puzzles.	RESILIENCE - Toby Tortoise Refer to NAV/Saints footballer and struggle to achieve. Importance of having a goal and working hard to achieving it. despite setbacks	REFLECTION - Emily Elephant Reflecting on best choices and evaluating end results	BERT BEE - helping friends on the trip to Beaulieu, collaboratively to produce Goldsworthy artwork, share hedgehog facts	RESOURCEFULNESS - Sally Squirrel –using prior knowledge/new facts about our world to locate Uganda, skills to design a toy.	TEAMWORK - Bert Bee – working together to design and deliver a Medieval banquet, working independently to design their own mechanism, working collaboratively on end of year assembly.
Global awareness	Endangered animals around our world, global warming	Locating USA on the map (NA home) UK (Tim Peake) and Russia – space race	Locate London on map (Capital City – link to Guy Fawkes)	Climate change and the impact it has on habitats, endangered animals	Locate Uganda on map; its position to the equator and the impact it has on climate, landscape and living things Recycling – plastic	Locate Portchester Castle on map – think about why it is there over time