Calmore Infant School

EYFS Curriculum Goals: The aims of our Calmore EYFS Curriculum

A key skill our curriculum is designed to develop	the milestones we meet through the year to develop that skill	A goal we aim achieve by the end of the year with this skill
Talk	Show attentive Answer simple listening when being spoken to directly Relevant answer Answer simple questions about home Talk about who lives in my home Use talk to describe my experiences and directly home Ask a visitor a question to find out more out more out more of the control of the con	Ask a question to a talk partner and respond to what they say
	Come into school independently Use the toilet and manage hygiene Manage my belongings Be ready, be respectful, be safe Select and manage resources independently Learning Hero behaviours	
	Name a range of different and express own feelings own feelings own feelings and express own feelings of others in stories and real-life Use words to express needs to others to others to others of their viewpoint Use words to express needs to others of their viewpoint Use words to express needs to others or others.	Solve a disagreement using my words
Move	Be aware of Move in Self in space different ways Balance with control catch objects bike	Take part in school Sports Day
Make	Use whole hand to pour from forefinger to one container manipulate eat ingredients Use a knife to prepare use scissors correctly	Make a junk model and write my name on it

Read	Share a book Recognise my name		Blend Recognise some tricky words	Read short phrases and sentences	Read my reading book to an adult
Write	Give meanings to my marks Form some recognisable letters	Write my name th	ite some of Write e sounds I phonetically an hear in plausible words	Write simple sentences that can be read by others	Write about my favourite memory in Year R
Reason	Say number carefully and know the last number is how many is in the set	quantitive value comp	fore the Combine numbers by counting altogether	Subtract numbers by taking away and counting the remainder	Solve a number problem
Explain	Observe how the seasons affect the natural world Identify local wildlife and fauna	cycles of different plants eatin	ore seeds plants in g, cooking growing	Know the conditions a plant needs to grow	Grow a plant and explain how I did it
Create	Make Use closed meaningful shapes to lines, squiggles represent an and circles object	of colour to diffe represent an and	e effects of Add more rent tools detail to my different work through ediums observation	Mix paint colours to make the colours I need	Create a painted self-portrait

These curriculum goals are based upon the EYFS Early Learning Goals and are underpinned by the four guiding principles of the DfE EYFS 2021 Statutory Framework. In order for children to develop these skills and work towards these curriculum goals, we ensure that all children in Year R have access to a number of key experiences. (See the key experiences document). We map out these key experiences in our long-term plan. We recognise that every child is a unique child and that every child learns in different ways and at different rates and we therefore adapt these experiences to meet the varied needs and interests of our learners through our short-term planning and our every-day adaptive practice.