

Curriculum Coverage - EYFS



Expressive arts and design

EYFS Statutory Educational Programme: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.



The Development Matters document outlines that in reception children should learn these skills which directly relates to history. We cover these skills throughout reception.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.



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	Autumn Term	Spring Term	Summer Term
Year R	<p>Title / Context: Rosie's Walk</p> <p>Dimensions Focus: Duration & Timbre</p>	<p>Title / Context: Dragon Dance</p> <p>Dimensions Focus: Duration</p>	<p>Title / Context: The Weather</p> <p>Dimensions Focus: Dynamics & Tempo</p>
	<p>Title / Context: Rainbow Fish</p> <p>Dimensions Focus: Timbre</p>	<p>Title / Context: Incy Wincy Spider</p> <p>Dimensions Focus: Pitch & Texture</p>	<p>Title / Context: On the Beach</p> <p>Dimensions Focus: Structure & Timbre</p>