# Welcome to Year >







### Meet the team

Robins Miss Abraham — Class teacher



Mrs Dushi-LSA



Swallows Miss Latter- Class teacher



 $Miss\ Fennell-LSA$ 



Miss Humby - LSA



### Expectations



Learning is more structured but there is still some focus on child led learning.

We encourage independence, resilience and responsibilities in year 2.

Children are encouraged to take pride in their work and can earn a 'special pencil' during year 2.

### Responsibilities and expectations

All children will be encouraged to change their books, read at home and be responsible for their belongings. We expect the children to read 5 times during the week. There is a chance to be in the Lucky Dip each week, if the reading diary has been signed.

We encourage children to have a responsible job such as: setting up for assembly, handing jumpers out or sharpening pencils.

# Logistics

· 8.30am drop off at playground doors.

• 3pm pick up at Year 2 classroom doors. (through rear gate) The gate will be opened at 2:55pm.

A typical day in Year 2

8:35 Register & morning maths

8.55 Sound group

9.35 Handwriting

9.50 Literacy

10:30 Assembly

10:45 Playtime

11:00 Maths

12:00 Lunch

1:00 Foundation subjects / science/ Art /DT /PE/ music/ RE

2:45 Story time 3:00 Home time







### Topics for the year

<u>Autumn Term</u>

Autumn  $I-\frac{Snail's\ World\ Adventure}{Snail's\ World\ Adventure}-A$  geography led topic locating places around the world, using maps and globes. Linking to science looking at life cycles and launching our long term study of our grounds.

Autumn 2 - Neil Armstrong - A history led topic focusing on Neil Armstrong and his achievements. In DT children will learn to sew a Christmas decoration for the tree.

Spring Term

Spring I - Great Fire of London — History of the events leading up to the Great fire of London. DT making fire engines using axles and wheels.

Spring 2 - <u>Animals & Habitats</u> - Visit to Testwood Lakes to learn about animals and their habitats. Towards Easter, we discuss the Easter story with a focus of welcoming people.

Summer Term

Summer I - <u>Uganda</u> - A geography topic comparing Uganda to the UK, Link with Kagando school in Uganda. Science learning growing new plants and plant survival.

Summer 2 - <u>Castles</u> — Visit Portchester Castle as a local historical place. Children will prepare and make food for a Medieval banquet.

### Home - school learning

#### Books

RWI reading book and phonics book bag book once a week, your child bring home a book linked to their phonics level. It is important reading folders are in school every day.

Library Book—Please share the book your child has chosen.
Library day: Tuesday every week (but ensure it is in your child's book bag

daily).



### Home - school learning

Spellings— Your child will be learning in class a spelling pattern/rule this can also include red words. These will be sent home and tested on a Friday, please help them to practise these. This will begin during the Autumn term.

Half-term projects- Children will be given home learning to complete over the half term, which will link to our topic. Any home learning will be shared and displayed in class.

### Uniform



- Please ensure your child has a book bag and reading folder in school everyday.
- Refillable drink bottle in school.
- PE kits to be worn on a Tuesday and Wednesday please provide earring tape (no hoops) and hair tied up.
- · Wellies and water suit (optional).
- · Please make sure your child has a named coat in school.

### Reminders

If your child is ill....phone the school on the first day of absence.

Let us know if someone else is collecting your child, by putting a message in the diary (at the office). Write in the front of the diary regular adults who will be collecting (grandparents, childminders, etc.)

Milk is no longer free but lunches and fruit for snack are.



# A little plea for help...

- Please can we have clean recycling packaging for our junk modelling areas!

# Thank you for your support

We are looking forward to working with you and your children this year.

